Quick Bread Functions RAFT Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hour: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| RAFT Writing | | | |
| **Role**- Quick Bread | **Audience**- FACS student | **Format**- Letter | **Topic**- Ingredient functions |

You are a quick bread (just go with it!) writing a letter response to a FACS student, shown below. You need at least 2 paragraphs, and must explain the functions of the ingredients the student asks about.

Grading: 10 points

\_\_ friendly letter format- sounds like you are actually responding to a letter (1 point)

\_\_ include the functions of all SIX ingredients (6 points)

\_\_ explain what will happen if one or more of these ingredients is left out (1 point)

\_\_ grammar and spelling (1 point)

\_\_ effort (1 point)

*Dear Quick Bread,*

*I am a FACS student in Ms. Sears’s class, and we are working on baking quick breads this week. I know that quick breads are different from yeast breads, but I’m a little confused as to why I need to use all of these different ingredients! My teacher tells me I need to use flour, sugar, baking powder, eggs, fat, and liquids.*

*Can you please explain what each of these ingredients do for you, and what will happen if I don’t use one of them?*

*Thank You,*

*FACS Student*

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